

In **science** we are studying states of matter. We will compare and group materials together, according to whether they are solids, liquids or gases and observe that some materials change state when they are heated or cooled. We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

In **art** we will be looking at Anglo-Saxon carvings and the intricate patterns that they contain. We shall then design and create Anglo-Saxon inspired.

In **geography** we shall discover where the Anglo-Saxons came from and look at how the UK continues to have a diverse population.

**Summer 1**

***Betrayal, Battles and Bloodshed***

Fox Class

Our new learning theme for this half term is…

**Anglo-Saxons – betrayal, battles and bloodshed**

Our focus will be history. We will be looking into where the Anglo-Saxons came from, why they invaded and what life was like in Anglo-Saxon Britain. We shall also learn about King Alfred and how he defeated the Viking invasion.

Most of our learning will be linked to our main theme, although some subjects i.e. maths, will continue to be taught separately.

In **English** we will read at the book ‘Anglo-Saxon Boy’ by Tony Bradman. It tells the story of Magnus, the son of Harold Godwinson, lord of the Southern Saxons and ruthlessly ambitious claimant to the throne of England. Magnus finds himself cast centre-stage in a family feud that led to one of history's most famous battles, the Battle of Hastings. We will use this book to support our understanding about Anglo-Saxon life and our narrative writing about Magnus. We shall also create our own Kenning, which are similar to riddles and were part of Anglo-Saxon poetic tradition.

Our **maths** this half term will continue with our focus on decimals with a focus on comparing, ordering and rounding.

Our focus will then move on to comparing and estimating money. We shall also develop out problem solving skills.

The half term will then end with us beginning to convert between digital and analogue times and the 12- and 24-hour clock.

Dates for your diary**:**

**Bank Holiday:** Monday 2nd May

**Coronation Bank Holiday:** Monday 8th May

**Coronation celebration** – Friday 12th May

**Trip to West Stow Anglo-Saxon Village** – Wednesday 17th May

**Start of Summer Term 2:** Monday 5th June

**Links to previous learning…**

Our theme will allow is to build on previous knowledge of the history of Great Britain from Roman times and the Anglo-Saxons from our previous learning about St Edmund.

How to support your child at home:

Sharing stories and listening to your child read can really help further their learning at home. I completely understand that life can be busy, but even 10 minutes a day can make a big difference.

Your child should also be logging onto Times Tables Rockstars as often as possible to work on their recall of the times tables. There are also plenty of games and activities available on Purple Mash. If you need any help logging in with these please let me know.

If you have any questions or concerns please do not hesitate to come and speak to me. Thank you in advance for your support.

Mr. Weller

Reminders:

Please ensure your child brings their reading book to school every day so that they have the opportunity to read independently or with an adult.

A reminder that we will be **PE** every Thursday. Your child needs to their PE kit and can leave it at school until the half term break.

As part of our healthy eating approach, we do not allow squash or flavoured water in school, so please make sure your child has only water in their bottle. If your child would like a snack at break time, we ask that you send them to school with fresh fruit or vegetables to help encourage a healthy diet.