# **Pines Phonics Teaching Progression**



Year	Autumn	Autumn	Spring	Spring	Summer	Summer				
Group	1	2	1	2	1	2				
Preschool		Phase 1 Through in the Moment								
Reception	Phase	Phase	Phase	Phase	Phase	Phase 5				
	1/2	2/3	3	4	4/5					
Year 1	Phase	Phase 5	Phase	Phase	Phase 6	Phase 6				
	4/5		5/6	5/6						
Year 2	Phase	Phase 6								
	5/6- For	No nonse	ense spel	ling app	roach					
	children	Intervent	ions whe	ere need	ed					
	needing									
Key Stage	Assess-	Intervent	ion							
2	Plan	ERT, Ness	sy, Proce	ssion Te	aching					

## Phase 1:

Phase 1 is divided into 7 aspects

- 1. Environmental sounds
- 2. Instrumental sounds
- 3. Body percussion
- 4. Rhythm and rhyme
- 5. Alliteration
- 6. Voice sounds
- 7. Oral blending/segmenting

Aspects of phase 1 will continue within phase 2 during Reception and continue for those children who need it.

#### Phase 2:

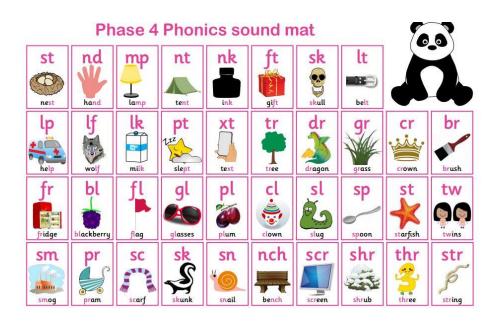
Set 1	S	а	t	р
Set 2	i	n	m	d
Set 3	g	0	С	k
Set 4	ck	е	u	r
Set 5	h	b	f	ff
	Ι	II	SS	

## Phase 3

Set 6	j	V	W	x	x		
Set 7	У	Z	ZZ	qu	qu		
Set 8	ch	sh	th	ng	ng		
Set 9	ai	ee	igh oa	00	00		
Set 10	ar	or	ur	ow	ow oi		
Set 11	ear	air	ure	er	er		

#### Phase 4:

These are the consonant blends. The children will be taught how to apply their segmenting and blending skills to reading and spelling the consonant blends.



Phase 5:

Set 12	ay	ou	ie	ea ow
Set 13	оу	ir	ue	aw
Set 14	wh	ph	ew	oe au
Set 15	a_e	e_e	i_e	o_e u_e

Phase 6:

Phase 6 focuses on the alternate spellings for sounds.

# Complex Speed Sounds

Consonant sounds

f ff ph	m mm mb	nn	ss		th	ng nk
			ce	26		

b bb	c k			р pp		w wh	y	ch tch
	ck ch		ge dge					

Vowel sounds

a	e ec	- 1	i	0	u	ay a-e ai	e i	e J a 2	igh i-e ie i y	ow 0-e 0a 0
oo u-e ue ew	00	ar		/		ou ow	_	ir	e ea	r ure