

Pines Primary School Curriculum - Progression of knowledge and skills



Subject: Geography

| Year Group | Skills | | | | Vocabulary |
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| EY | <ul style="list-style-type: none"> •Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. •Can talk about some of the things they have observed such as plants, animals, natural and found objects. •To visit local park and go on local areas- have access to maps and resources to create their own environments through small world. •Children to draw their own simple maps and create imaginary environments. •Talks about why things happen and how things work. •Developing an understanding of growth, decay and changes over time. •Shows care and concern for living things and the environment. •Looks closely at similarities, differences, patterns and change. <p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p> | | | | 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue' |
| | Locational Knowledge | Place Knowledge | Human and Physical Geography | Geographical skills and fieldwork | |

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| 1 | <ul style="list-style-type: none"> Name the four countries in the United Kingdom and locate them on a map Name and locate local town and own country | <ul style="list-style-type: none"> Explain where I live and say what my address is Say what I like and do not like about the place I live | <ul style="list-style-type: none"> Keep a weather chart and answer questions about the weather Explain how the weather changes throughout the year and name the seasons Explain some of the main things that are in hot and cold places Explain the clothes that I would wear in hot and cold places I describe some of the features of an Island | <ul style="list-style-type: none"> Point to the equator, North and South Pole on an atlas and globe. Know the four main directions on a compass; North; East, South and West | Country, United Kingdom, Map, Globe, town, Weather, Seasons, Equator, North Pole, South Pole, North, South, East, West, compass |
| 2 | <ul style="list-style-type: none"> Name the seven continents of the world and locate them on a map Name the world's five oceans and locate them on a map | <ul style="list-style-type: none"> I find similarities and differences between where I live to a place outside Europe Say what I like and do not like about a place that is different to the one I live in | <ul style="list-style-type: none"> Describe the key physical features of a place using Geographical vocabulary Describe the key human features of a place using Geographical vocabulary | <ul style="list-style-type: none"> Use the directional vocabulary; near; far; left; right to explain where a location is | Continent, Ocean, Europe, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation city, village, factory, farm, house, office, port, harbour, shop |

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| | <ul style="list-style-type: none"> Name the capital cities of England, Wales, Scotland and Northern Ireland | | <ul style="list-style-type: none"> I can compare the key physical and human features to a non European country | | |
| 3 | <ul style="list-style-type: none"> Name a number of countries in the Northern Hemisphere Name the capital cities of at least six European countries Locate the Tropic of Cancer and Tropic of Capricorn | <ul style="list-style-type: none"> Explain why people may be attracted to live in cities Explain why people may choose to live in one place rather than another | <ul style="list-style-type: none"> Locate and name some of the world's most famous volcanos Describe and understand the key aspects of volcanos Describe and understand the key aspects of earthquakes | <ul style="list-style-type: none"> Begin to use 4 figure grid references Use some basic OS map symbols Recognise the 8 points of the compass (N, S, E, W, NE, NW, SE, SW) | Grid reference |
| 4 | <ul style="list-style-type: none"> Name and locate some of the main islands that surround the United Kingdom Name and locate at least | <ul style="list-style-type: none"> Explain why people are attracted to live in cities. Explain why people may choose to live in a village rather than a city | <ul style="list-style-type: none"> Know the difference between the British Isle, Great Britain and UK Name the areas of origin of the main ethnic groups in the | <ul style="list-style-type: none"> Plan a journey from my town/city to another place in England Carry out research to discover features of villages, towns and cities | |

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| | <p>six cities in the UK on a map</p> | | <p>United Kingdom and in our school</p> <ul style="list-style-type: none"> Describe the main physical differences between cities and villages | <ul style="list-style-type: none"> Accurately measure and collect information (rainfall, temperature, wind speed, noise level etc) | |
| 5 | <ul style="list-style-type: none"> Name and locate the capital cities of neighbouring European countries Know the countries that make up the European Union Name and locate many of the world's most famous mountainous regions Name and locate many of the world's most famous rivers | <ul style="list-style-type: none"> Explain the course of a river | <ul style="list-style-type: none"> Recognise the importance of ports and the role they play in distributing goods around the world Explain why many cities of the world are situated by rivers | <ul style="list-style-type: none"> Collect information about a place and use it in a report Map land use Find possible answers to their own geographical questions Make detailed sketches and plans; improving their accuracy later | |

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| 6 | <ul style="list-style-type: none">• Name the largest desert in the world and locate desert regions in an atlas | | <ul style="list-style-type: none">• Explain how time zones work and calculate time differences around the world• Describe how some places are similar and dissimilar in relation to their human and physical features | <ul style="list-style-type: none">• Use OS symbols and 6 figure grid references• Use OS map symbols• Make careful measurements and use the data• Use an atlas by using the index to find places | |
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