



Newsletter 20 – 20th July 2023

‘Transforming lives through inspirational learning’

For the final newsletter of the term I would like to take this opportunity to thank parents and children for their continuing support for The Pines community. You will be aware that pressures on education staff have never been greater with schools having to take on more and more as access to external services in the area has been significantly reduced despite demand increasing. We therefore have appreciated your patience and kind words all the more.

We wish all our families a lovely summer filled (hopefully) with warm sunny days and lots of memories, and look forward to welcoming you back in September.

Shakespeare Rocked!

We were delighted to present our Year 5/6 production last week. Every single cast member performed to the highest possible standard and they have certainly set the bar high for all future productions!



Leavers

Today we say farewell to our amazing Year 6'S as they leave to continue their next stage of the educational journey.

We wish them a fond farewell and have enjoyed a trip down memory lane in our special leavers' assembly today...



...and a huge thank you to our amazing Mrs Warr for this incredible cake!



PE Kit

From September, we are going to request that on PE days children come to school dressed in their school PE kit. This hopefully will address the concerns around pupils losing their clothing, reduce the size of our lost property box and avoid the logistics around the older classes changing.

Please can we remind you that our school PE kit is:

- white T-shirt
- navy shorts/navy cycle shorts/navy jogging bottoms
- Trainers or black plimsolls
- Children can wear their green tops as usual

(No branded football kits or t-shirts please)

No earrings should be worn on PE days.

Headteacher Awards

Our winners of
'Stars In The Jar'



Our Library Monitors:



Dates:

Tuesday 5th September First Day of Autumn Term
Wednesday 20th September School Photos

Have a wonderful summer everyone!

