



*Transforming Lives Through Inspirational Learning*

**The Pines Primary School  
Sports Premium Plan 2022-23**

The aim of the Sports Premium Plan is to allow us to specifically target the use of the Sports Premium on activities which enable us to achieve our vision in a way that is sustainable benefiting both pupils today and in the years to come. In order to ensure sustainability we commit an element of the premium to developing facilities.

At The Pines Primary School we are committed to offering a broad and balanced curriculum which encourages children to develop as independent, motivated and resilient learners. As part of that commitment we want to ensure we do our best to equip children with the knowledge, skills and motivation to lead healthy active lives and offer a range of opportunities which nurture interests and talents and hopefully sow the seeds for lifelong participation in physical activity and sport as well as widening their life experiences.

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£13,870.31
Total amount allocated for 2022/23	£17,150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£31, 020.31

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>All pupils in Key Stage 2 will attend swimming lessons for a full term this year. Lessons are run by qualified instructors at Newmarket Pool and carry out self-rescue techniques in their lessons.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £31,020.31</b>		<b>Date Updated: 15-7-2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cross-Curricular Orienteering yearly subscription. Last year all pupils in the school were introduced to the orienteering scheme and will this year continue to use it to access outdoor learning across the curriculum. Pupils in Years 1, 3 and 5 will have PE units on this as well to build on their skills.	Pupils in Years 1, 3 and 5 will have PE units on this as well to build on their skills. Pupils in Year 6 will be running lunchtime fitness circuits in the Spring and Summer term after training from Staff.		£400	Pupils will build on key skills of teamwork and communication as well as taking part in more active learning. This will improve pupil health and wellbeing as well as concentration levels in class.	Develop pupils' ability to read and use maps to run lunchtime exercise circuits as well as taking part in future orienteering competitions. CCO offer competition places within the local area.
Forest School provision to be improved to give pupils access to more tools and activities when working outside. Every year group will get a 6-week unit of forest school sessions.	Pupils will be taught new skills through activities such as den building.		£226.03	Pupils can explore and teach others how to create shelters or equipment from outdoor materials. Pupils develop teamwork and communication skills.	Next steps to be discussed with Forest School lead and Headteacher to develop the outside area and ways to improve provision next year.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 18%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Forest Heath School Sports Partnership (FHPSSA) gives access to professional coaches to aid in PE lessons and raising the profile of sports across the school through other pupil experiences and training.	All classes to have access to 2x 6-week units of coaching each year. Balanceability to be run in reception. Bikeability for Years 5 and 6. Sign up for CPD opportunities for all staff.	£5,760 total (Membership £905, Gymnastics Coaching £1200, Dance Teacher £1320, Balance ability £460, CPD courses £480)  Bikeability £135  +Membership for next year	Each class will have access to high quality coaching in PE lessons. Pupils will be motivated to take part in new sports and activities both in and outside of school. Key skills such as cycling give pupils the chance to use travelling as a form of exercise. Staff are able to deliver better lessons and clubs to pupils.	Staff given the opportunity to choose CPD opportunities. Future coaching or specialist teaching to be rotated to allow pupils high quality coaching in different areas of the curriculum.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the role of PE lead to promote a more active school environment.	Release time to attend termly network meetings and time out of class to undertake learning walks. Also, to provide cover for PE lead when attending inter-school events.	£500  CPD included in FHPSSA.	Co-ordinator is able to develop knowledge and understanding of ways to motivate and inspire school environment. Attendance at PE network meetings will provide insight into what is working well in other schools and share resources.	CPD for wider school community. CPD to be fed back to staff to help us continue to develop a whole school approach to PE and sport.

Develop staff knowledge and skills in teaching PE and specific sports where there is interest.	6-week units of work taught by specialist coaches provides CPD for staff to learn from and team teach.	See indicator 2 (FHPSSA membership)	Staff are well equipped to teach future lessons and use their new knowledge to impact pupils' development outside of the 6-week units of work.	Teachers to teach these subjects independently in future so that coaches can come in and teach new sports in future units and continue the learning process.
PE Pal scheme and assessment tool. High quality lesson planning for all year groups.	Staff have begun to use this in lessons. In swimming lessons this is not applicable and teaching and assessment is undertaken by the instructors.	£295 yearly subscription.	Teachers in Years 2 and 4 have so far used the scheme to run lessons and reviews are positive. Pupils enjoy the lessons and are engaged.	PE lead to run training on the use of the scheme and provide support with using the assessment tool when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaching from Premier Sports. This will be implemented through lunch-time activities and offers of after-school clubs.	Premier Sport to send coaches every day to work with pupils at lunch times. Classes will be given one day each to spend with the coach. A second coach also runs a football club each day. After school clubs are also offered three days each week.	£13,300 for the year	Pupils take part in more active play during the school day and have the opportunity to continue after school. They are given guidance and structure within games. The chance is given to try new games and develop a better attitude towards sport and exercise.	The cost is currently higher than desired so there will be discussions about this going forward and the best use of the coach's time.
New sports and activities to be introduced by school staff through lunch-time and after-school clubs.  New equipment for clubs and lunchtime	This will stem from staff interests and skills or through new sports that have been introduced from coaches (eg. Golf in Y3, Rounders).	£2,913.73	Pupils play new and unfamiliar sports and games that they may not have thought about playing before. Links to exterior coaches or sports clubs will be signposted to parents to continue development outside of school.	Links to be made with local sports coaches and clubs. We can act as a feeder to these clubs and perhaps bring more expertise into school.

<p>Introduction to new activities and experiences through the KS2 residential trip. Contribution towards the overall cost of the trip to give more pupils the chance to attend.</p>	<p>Pupils are given the chance to try out new experiences and activities that they would not usually be able to. Outdoor Adventurous Activities led by qualified and experienced leaders.</p>	<p>£2065</p>	<p>Pupils will be given opportunities to build on physical skills and also teamwork and communication skills. Pupils will be given the chance to experience things that may be out of their comfort zone or that will challenge them mentally as well as physically.</p>	<p>Discussions to be had towards the end of the year about the potential for other residential or day trips of a similar nature and the benefits. Possible contribution or payment of these next academic year.</p>
<p>Coach travel expenses for swimming lessons across KS2.</p>	<p>Pupils are given the opportunity to take part in regular swimming lessons throughout their time at school.</p>	<p>£4,861.86</p>	<p>Pupils will finish school with increased confidence in water due to more opportunities to swim.</p>	<p>Discussions have been had about swimming lesson provision in the future and the cost. Pupils will continue to swim in Years 3 and 5 from now on.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils in KS1 and KS2 to take part in inter-school and intra-school competitions through FHPSSA and links made with other local schools.	<p>Pupils across the school are to be given opportunities to take part in games and sports that are both competitive and developmental.</p> <p>Games and activities that involve the whole school such as virtual dance festivals and cross country.</p>	<p>£175 to cover coach/bus hire for events.</p> <p>See indicator 2 (FHPSSA membership)</p>	Pupils are able to develop and focus on their teamwork and communication skills. They also get the opportunity to appreciate the nature of competitive sport, both when winning and losing.	Last year the school achieved a Bronze School Games Award. Continue to build on the competitions that we join and work towards a Silver award.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	