



*Transforming Lives Through Inspirational Learning*

**The Pines Primary School  
Sports Premium Plan 2023-24**

The aim of the Sports Premium Plan is to allow us to specifically target the use of the Sports Premium on activities which enable us to achieve our vision in a way that is sustainable benefiting both pupils today and in the years to come. In order to ensure sustainability, we commit an element of the premium to developing facilities.

At The Pines Primary School, we are committed to offering a broad and balanced curriculum which encourages children to develop as independent, motivated and resilient learners. As part of that commitment we want to ensure we do our best to equip children with the knowledge, skills and motivation to lead healthy active lives and offer a range of opportunities which nurture interests and talents and hopefully sow the seeds for lifelong participation in physical activity and sport as well as widening their life experiences.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Improve provision of Forest School with new equipment.	Greater variety of activities available across the school in sessions. More opportunities for independent exploring and creating.	Discussions with Forest School Lead later in the term to discuss next steps for improvement.
Cross-curricular orienteering membership	Pupils across the school are given the opportunity to learn in a more active way. Orienteering is embedded in the PE curriculum.	Pupils enjoy this as a PE topic. It is used by some KS2 classes across the curriculum but we will target the use of it more this year.
Membership of Forest Heath School Sports Partnership	Pupils get excellent teaching in specific areas such as dance, balance bikes/bikeability and First Aid training. Teachers learn from these sessions and have access to subject specific CPD. Access to competitive sports across the school in a range of sports at different levels. Silver School Games mark last year.	Clear positive impact for both pupils and staff. Continued membership is key to improvement of teaching and profile of PE.
PE Pal membership to provide planning and assessment of pupils in PE.	Positive feedback from staff on ease of use and lessons. A very good way to monitor pupils.	Some issues around the app closing down and updates. Research to be done on a replacement product should it be decided later in the year. Discussions to be had in the summer term.

Contribution towards travel expenses for swimming teaching	All pupils in KS2 given the opportunity to access high quality swimming teaching.	Due to cost, the decision has been made to limit swimming lessons to Year 3 and Year 5 from this year.
Contribution towards KS2 residential cost.	Pupils were given new experiences and opportunities to challenge themselves.	The trip was a huge success and a positive experience for the pupils. There is no trip this year for Year 6 as they went last year as part of the mixed 5/6 class. Possible contributions next year should we need it.
Premier Sports coaches in at lunchtime to provide coaching and a football club.	Increased activity for all pupils with each class having a day on the MUGA with a coach, focusing on a different sport each week. Football coaching has improved behaviour during lunchtimes with football. It has also provided the opportunity for a girls football club each week to increase the number is girls taking part in football and sport.	Clear positives for many children from the coaches being in school. However, the cost of having two coaches is more than we would like and discussions will take place later in the year to assess alternative solutions.

## Details with regards to funding

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,560
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Membership with Forest Heath School Sports Partnership for access to coaching and competitions.</i></p>	<p><i>Staff will be involved in teaching and CPD Pupils will be in lessons and in competitions.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils across the school will have access to high quality teaching from experienced coaches. They will also be given opportunities to take part in competitive and non-competitive events with other schools. Staff will observe and learn from highly skilled coaches and be offered CPD in a range of sports to increase confidence teaching PE.</i></p>	<p><i>£4010 for membership with FHSSP incl. Dance teaching, balanceability, bikeability, First Aid training for pupils, staff CPD and school competitions.</i></p>
<p><i>Equipment for lunchtime clubs and play.</i></p>	<p><i>Midday/playtime staff outside monitoring and running activities. Pupils taking part in games.</i></p>	<p><i>Key Indicator 2 Key Indicator 4</i></p>	<p><i>Pupils will have access to various activities and games during playtimes, boosting the amount of active play.</i></p>	<p><i>£500 for new or replacement equipment.</i></p>

<p><i>Membership with Cross-Curricular Orienteering.</i></p>	<p><i>Teachers will be running orienteering sessions in different subjects. Pupils will be taking part in orienteering sessions during lessons and running them during lunchtimes.</i></p>	<p><i>Key Indicator 2 Key Indicator 3</i></p>	<p><i>Pupils will take part in more active learning and physical exercise. Year 6 Playleaders will also run lunchtime exercise activities using the Orienteering course which boosts responsibility and leadership. Pupils across the school will gain a better understanding of the importance of physical exercise.</i></p>	<p><i>£480 for yearly membership and access to online resources.</i></p>
<p><i>Contribution towards the cost of travel for swimming lessons.</i></p>	<p><i>Staff attending swimming lessons. Pupils attending swimming lessons.</i></p>	<p><i>Key Indicator 3</i></p>	<p><i>Pupils will finish school with increased confidence in the water due to more opportunities to swim.</i></p>	<p><i>Approximately £3000</i></p>
<p><i>Yearly subscription to PE Pal teaching and monitoring scheme.</i></p>	<p><i>Teachers will use PE Pal app to teach lessons and track pupil progress.</i></p>	<p><i>Key Indicator 1</i></p>	<p><i>Staff have access to well planned lessons for a range of sports. They are also able to easily monitor and track pupil progress. PE Lead can easily access tracking data.</i></p>	<p><i>£250 for yearly subscription.</i></p>

<p><i>Premier Sports coaches running lunchtime clubs.</i></p>	<p><i>Pupils will take part in lunchtime activities.</i></p>	<p><i>Key Indicator 2 Key Indicator 4</i></p>	<p><i>Pupils have access to more active play during the school day and take part in a wide range of sports and games. Coaches teach pupils about the importance of physical activity and also set examples for fair play and sportsmanship during play. Pupils are given more structure and guidance during games such as football.</i></p>	<p><i>£9230</i></p>
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## Key achievements 2023-2024

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Children have had the chance to swim in Years 3, 4 and 5 at Newmarket Leisure Centre.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All pupils have been able to show during swimming lessons in Year 5 that they are able to perform self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are taught by staff from the local swimming pool, so school staff do not currently help with teaching.</p>

Signed off by:

Head Teacher:	<i>Kerry Darby - Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Cocks – Class teacher and PE Lead</i>
Date:	