

## Squirrel Class

Welcome back! We hope you all had a lovely break. This is only a short half term, but we have lots of exciting learning opportunities to squeeze in. The children have now been introduced to their new learning theme 'Where the Wild Things Are!'. Within this theme, the children will be learning about animals, including humans and grouping them accordingly. This builds on previous knowledge as during the Early Years your child would have had the opportunity to make observations and talk about animals.

In English, we will be using one of my favourite texts, 'The Last Wolf' by Mini Grey. This book focuses on endangered animals, extinction and the impact humans have on habitats. We will use this text as a stimulus to create our own non-fiction text on animals.

In Maths, the children have been introduced to Mass and Volume. We have used the vocabulary; heavier/lighter/full and empty. The children will also be measuring and comparing mass and volume.

We will also continue to embed our knowledge of number and will count in multiples of 2s, 5s and 10s.

### Reminders:

**PE** will be on a **Tuesday** this half term. We are very excited to welcome a specialist coach who will be teaching the children dance.

We kindly ask that all long hair is tied back and that earrings are taken out.

## Spring 2

### Where the Wild Things Are!

In Science, the children have been introduced to animals, including humans. We will be identifying and naming a variety of common animals including fish, birds, amphibians, reptiles and mammals.

Mrs Hawes will continue to teach your child on a Friday and will focus on RE, PSHE and music. Mrs Hawes will also be supporting to facilitate Forest School.

During RE this half term the children will be exploring why Christians pray to God.

In PSHE, the focus of this half term is Healthy Lifestyles.

### How to support your child at home:

- Reading daily
- Providing real life contexts to support their understanding of multiplication by practically counting in multiples of 2s, 5s and 10s.
- Spending quality time with your child engaging and talking about their learning.

### Special Dates:

**World Book Day:**  
8<sup>th</sup> March

**Science week:**  
W.B. 11<sup>th</sup> March

### Phonics Screen Information Meeting:

Thursday 21<sup>st</sup> March

**End of Term:**  
Thursday 28<sup>th</sup> March

**Summer Term begins:**  
Monday 15<sup>th</sup> April

Additional information:

Where The Wild Things Are:

To support your child even further within their new theme then you could:

- Talk to your child about what they already know about animals. Are they able to name a variety of different animals?
- Research your favourite animal and find out if it is a mammal, fish, bird, amphibian or a reptile.
- Find out where your favourite animals lives and what their habitat is – do they live in a dry desserted place, a rainforest or does it dependent on the season?
- Can you observe your favourite animal in their natural environment?

We welcome any additional learning carried out at home to be shared and celebrated in school. Any photos, posters or writing can be easily displayed in our learning environments.

