



Transforming Lives Through Inspirational Learning

**The Pines Primary School
Sports Premium Plan 2023-24**

The aim of the Sports Premium Plan is to allow us to specifically target the use of the Sports Premium on activities which enable us to achieve our vision in a way that is sustainable benefiting both pupils today and in the years to come. In order to ensure sustainability, we commit an element of the premium to developing facilities.

At The Pines Primary School, we are committed to offering a broad and balanced curriculum which encourages children to develop as independent, motivated and resilient learners. As part of that commitment we want to ensure we do our best to equip children with the knowledge, skills and motivation to lead healthy active lives and offer a range of opportunities which nurture interests and talents and hopefully sow the seeds for lifelong participation in physical activity and sport as well as widening their life experiences.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Improve provision of Forest School with new equipment.	Greater variety of activities available across the school in sessions. More opportunities for independent exploring and creating.	Discussions with Forest School Lead later in the term to discuss next steps for improvement.
Cross-curricular orienteering membership	Pupils across the school are given the opportunity to learn in a more active way. Orienteering is embedded in the PE curriculum.	Pupils enjoy this as a PE topic. It is used by some KS2 classes across the curriculum but we will target the use of it more this year.
Membership of Forest Heath School Sports Partnership	Pupils get excellent teaching in specific areas such as dance, balance bikes/bikeability and First Aid training. Teachers learn from these sessions and have access to subject specific CPD. Access to competitive sports across the school in a range of sports at different levels. Silver School Games mark last year.	Clear positive impact for both pupils and staff. Continued membership is key to improvement of teaching and profile of PE.
PE Pal membership to provide planning and assessment of pupils in PE.	Positive feedback from staff on ease of use and lessons. A very good way to monitor pupils.	Some issues around the app closing down and updates. Research to be done on a replacement product should it be decided later in the year. Discussions to be had in the summer term.
Contribution towards travel expenses for swimming teaching	All pupils in KS2 given the opportunity to access high quality swimming teaching.	Due to cost, the decision has been made to limit swimming lessons to Year 3 and Year 5 from this year.

<p>Contribution towards KS2 residential cost.</p>	<p>Pupils were given new experiences and opportunities to challenge themselves.</p>	<p>The trip was a huge success and a positive experience for the pupils. There is no trip this year for Year 6 as they went last year as part of the mixed 5/6 class. Possible contributions next year should we need it.</p>
<p>Premier Sports coaches in at lunchtime to provide coaching and a football club.</p>	<p>Increased activity for all pupils with each class having a day on the MUGA with a coach, focusing on a different sport each week. Football coaching has improved behaviour during lunchtimes with football. It has also provided the opportunity for a girls football club each week to increase the number is girls taking part in football and sport.</p>	<p>Clear positives for many children from the coaches being in school. However, the cost of having two coaches is more than we would like and discussions will take place later in the year to assess alternative solutions.</p>

Details with regards to funding

<p>Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.</p>	<p>£ 17, 470</p>
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Membership with Forest Heath School Sports Partnership for access to coaching and competitions.</i></p>	<p><i>Staff will be involved in teaching and CPD Pupils will be in lessons and in competitions.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils across the school will have access to high quality teaching from experienced coaches. They will also be given opportunities to take part in competitive and non-competitive events with other schools. Staff will observe and learn from highly skilled coaches and be offered CPD in a range of sports to increase confidence teaching PE.</i></p>	<p><i>£4010 for membership with FHSSP incl. Dance teaching, balanceability, bikeability, First Aid training for pupils, staff CPD and school competitions.</i></p>
<p><i>Equipment for lunchtime clubs and play.</i></p>	<p><i>Midday/playtime staff outside monitoring and running activities. Pupils taking part in games.</i></p>	<p><i>Key Indicator 2 Key Indicator 4</i></p>	<p><i>Pupils will have access to various activities and games during playtimes, boosting the amount of active play.</i></p>	<p><i>£500 for new or replacement equipment.</i></p>

<p><i>Membership with Cross-Curricular Orienteering.</i></p>	<p><i>Teachers will be running orienteering sessions in different subjects. Pupils will be taking part in orienteering sessions during lessons and running them during lunchtimes.</i></p>	<p><i>Key Indicator 2 Key Indicator 3</i></p>	<p><i>Pupils will take part in more active learning and physical exercise. Year 6 Playleaders will also run lunchtime exercise activities using the Orienteering course which boosts responsibility and leadership. Pupils across the school will gain a better understanding of the importance of physical exercise.</i></p>	<p><i>£480 for yearly membership and access to online resources.</i></p>
<p><i>Contribution towards the cost of travel for swimming lessons.</i></p>	<p><i>Staff attending swimming lessons. Pupils attending swimming lessons.</i></p>	<p><i>Key Indicator 3</i></p>	<p><i>Pupils will finish school with increased confidence in the water due to more opportunities to swim.</i></p>	<p><i>Approximately £3000</i></p>
<p><i>Yearly subscription to PE Pal teaching and monitoring scheme.</i></p>	<p><i>Teachers will use PE Pal app to teach lessons and track pupil progress.</i></p>	<p><i>Key Indicator 1</i></p>	<p><i>Staff have access to well planned lessons for a range of sports. They are also able to easily monitor and track pupil progress. PE Lead can easily access tracking data.</i></p>	<p><i>£250 for yearly subscription.</i></p>

<p><i>Premier Sports coaches running lunchtime clubs.</i></p>	<p><i>Pupils will take part in lunchtime activities.</i></p>	<p><i>Key Indicator 2 Key Indicator 4</i></p>	<p><i>Pupils have access to more active play during the school day and take part in a wide range of sports and games. Coaches teach pupils about the importance of physical activity and also set examples for fair play and sportsmanship during play. Pupils are given more structure and guidance during games such as football.</i></p>	<p><i>£9230</i></p>
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Key achievements 2023-2024

Activity/Action	Impact	Comments
Membership to Forest Heath Sports Partnership.	Pupils get excellent teaching in specific areas such as dance, balance bikes/bikeability and First Aid training. Teachers learn from these sessions and have access to subject specific CPD. Access to competitive sports across the school in a range of sports at different levels. Gold School Games mark this year.	Clear positive impact for both pupils and staff. Continued membership is key to improvement of teaching and profile of PE.
PE Pal subscription and membership	Staff have used the scheme well and have given positive feedback on the enjoyment of pupils. Wide range of sports available for children to access and good monitoring of their activity.	The app has not progressed as hoped and updates have not been put in place. We will be switching to a more comprehensive and established PE scheme using GetSet 4 PE next year.
Cross curricular orienteering subscription and membership	Orienteering is now embedded withing the PE curriculum in Years 1, 3 and 5. Pupils are also given more active ways of accessing other subjects using the markers. This is used predominantly in KS2.	Pupils have shown a positive approach towards orienteering and exercise. Year 6 leaders will run lunchtime clubs in the future.
Lunchtime play equipment provision	Pupils are much more active during playtimes and have a wide range of activities available to them during these times.	OPAL (Outdoor Play and Learning) will be introduced in September to provide even more engagement with playtimes and improve our provision.
Premier Sport lunchtime coaches	Increased activity for all pupils with each	This has had a positive impact on pupils and has increased the level of engagement

<p>Contribution towards travel expenses for swimming</p>	<p>class having a day on the MUGA with a coach, focusing on a different sport each week. Football coaching has improved behaviour during lunchtimes with football. It has also provided the opportunity for a girls' football club each week to increase the number is girls taking part in football and sport.</p> <p>All pupils in KS2 are given the opportunity to access high quality swimming teaching.</p>	<p>in sport. However, the cost of two coaches each lunchtime is too much to continue, so next year we will be dropping down to one coach each lunchtime to work with a specific year group each day.</p> <p>We will be continuing to take Year 3 and Year 5 swimming next year. Getting pupils into swimming at a younger age (Year 3) is imperative. Continuing in Year 5 allows us to monitor their progress and check their confidence and proficiency.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>The cost of swimming lessons has increased dramatically over the past couple of years, especially as we require coach travel to get to the nearest pool. Therefore, we have only been able to send pupils in year 3 and year 5 swimming. These are the year groups we feel are best to attain confidence and proficiency in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	<i>During lessons, all pupils were taught to use a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p><i>All pupils during swimming lessons took part in self-rescue and 15/16 pupils were able to obtain the certificates.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We did not take any pupils for top-up lessons this year. Next year we plan to take any year 6 pupils who did not meet the requirements in Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming teaching is provided by qualified swimming instructors and lifeguards through Vertas at an off-site pool. School staff are responsible for getting children to and from lessons.</p>

Signed off by:

Head Teacher:	<i>Kerry Darby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Cocks – Class teacher and PE Lead</i>
Date:	18/07/2024