

SCHOOL NEWSLETTER 5 8TH NOVEMBER





'Transforming lives through inspirational learning'

We are pleased to welcome everyone back for the final half-term of 2024! As we savor the last remnants of Halloween treats and the final fireworks fade, we turn our attention to the exciting learning opportunities, experiences, and events we have planned for the remainder of this term. For further details, please refer to the 'Dates in Your Diary' section

HI-LIGHTS OF THE WEEK!

Hedgehog Class recently joined us for their inaugural celebration assembly, captivating us with an impressive song and dance performance after defeating the 'Evil Pea' on Monday during their Super-Hero Day.

This week has also been filled with numerous highlights during our Engage and Empower Days, showcasing the wonderful experiences our pupils have participated in:

Year 1 launched their new theme: 'The magic of toys' with a traditional teddy bears' picnic after designing and making their own delicious sandwiches.





Year 2 explored the Inuit culture and their adaptations to cold environments. The children learned about igloos and had the opportunity to construct their own using various materials, with marshmallows emerging as their favourite choice! Additionally, they delved into Inuit art, where children utilized shapes and coloured paper to create beautiful whale representations.





An Artic Base Camp appeared in the Year 3 classroom and the temperature dropped to sub-zero as the children worked in teams to plan their expedition into the frozen wilderness.



Year 4 focused on their favourite foods and the origins of these culinary delights. They kicked off this term's food adventure with a tasting session, which sparked their enthusiasm. In conjunction with our class book, The Firework Maker's Daughter, Fox Class also engaged in creating their own firework-themed artwork.



In Year 5, children collaborated in teams to compile a list of items they would take to space, presenting their ideas inspired by a video of astronauts preparing for their missions. They were encouraged to consider items that would provide comfort and a sense of home, rather than just essentials like oxygen and food. Additionally, the pupils crafted junk model rockets and spacecraft, fostering creativity and innovation.



This week, one-third of the Year 6 class participated in Pony Academy at the British Racing School, while the remainder of the class began exploring their new theme of Crime and Punishment. On Monday afternoon, our pupils engaged in a lively discussion about what they considered to be fair punishments for violating classroom rules. However, they found the implementation of these punishments far less enjoyable!



NEW SHOOTS...

The fields have been successfully de-stoned, leveled, fertilised, and reseeded, and we anticipate the onset of germination shortly, particularly given the mild weather conditions. Phase 2 of the reseeding process is scheduled for spring, coinciding with landscaping efforts. Additionally, the installation of all-weather surfaces in high-traffic areas, such as under the canopies, is planned for the holiday periods next year. We eagerly anticipate a much improved landscaping arena which will further enhance our play provision...





OPAL PLAY...

Thank you to everyone who participated in the online survey regarding our current play space. The children have also shared their insights through their surveys, and it has been inspiring to see their vision for enhancing playtime experiences.

The OPAL project is set to commence in two weeks, and we are optimistic that it will transform our approach to play and collaboration. To support this initiative, we will need to acquire new resources, rearrange some elements of the playground, and gather loose parts. Loose parts refer to materials that can be easily moved, combined, and integrated into children's free play. The items we are seeking will help us provide a broader range of play experiences during break times.

For more details, please refer to the letter sent out earlier this week. We greatly appreciate your support in this endeavour.









FOREST SCHOOL WORKING PARTY





We would like to develop our forest school area this term so that we can enhance the experience for the children. To be able to help this happen we need as many volunteers as possible to help us on Tuesday 12th November between 9-11.30am. We will provide you with a warm drink and some breakfast pastries to say thank you and keep your energy levels up!

Our aims for this event:

We would like to:

- Clear any damaged resources.
- Fix the shed door.
- Create a sitting circle.
- Create a stick store.
- Dig out a digging pit.

We need:

- Log rounds and split logs for the sitting circle.
- Jerry cans with taps.
- Spades/saws
- Tarpaulin
- Ropes
- Wood pegs to make the sitting circle secure.

Thank you for taking the time to read this. If you are able to help in any way please email office@pinesprimary.org

Let us know by

Friday 25th October



UK Health Security Agency

Should I keep my Child off School?

Yes

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

Until...

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, **search for health protection in schools** or scan the QR code or visit **https://grco.de/minfec**.













Use Code 36518





DATES FOR YOUR DIARY



