

Nightingale Class

Our new learning theme for this half term is...

Proud of My Place

This half term, we will be learning about our local area and what makes it special. We'll explore how places change over time, why our community is important, and how it compares to other places. Through art, model-making and map work, children will develop pride in where they live and a better understanding of the wider world.

We will begin the half term by exploring *Journey* by Aaron Becker, a wordless picture book that encourages creative thinking. Children will use the illustrations to retell the story in their own words, focusing on descriptive language and clear sequencing. Later in the term, they will write play scripts based on the story of King Edmund, learning to use colons for speech and add simple stage

Our maths work will begin with telling the time. Children continue to learn how to read clocks to the nearest minute, understand a.m. and p.m., and solve problems involving duration.

We will then move on to shape, learning how to recognise, draw, and describe 2D and 3D shapes.

In the final weeks, we will focus on statistics, interpreting and creating pictograms, bar charts and tables.

Reminders:

Please ensure your child brings their reading book to school every day.

This half term, PE will focus on swimming. Please continue to ensure that your child comes to school with their swimming kit on Fridays.

As part of our healthy eating approach, we do not allow squash or flavoured water in school, so please ensure your child's bottle contains only water. If your child would like a snack at break time, please provide fresh fruit or vegetables to promote a healthy diet.



In geography and history, we will learn how our local area has changed over time and what we can learn from its buildings and landmarks. We will also compare our community to New Delhi, finding out how people live differently around the world.

In art we will design our own stained-glass patterns and use translucent paints to create stained-glass-style artwork.

In computing we will explore how to create and use branching databases to sort information. They will also combine words and pictures to create digital content, learning how to edit and present their work clearly.

How to support your child at home:

Sharing stories and listening to your child read can really help further their learning at home. I completely understand that life can be busy, but even 10 minutes a day can make a big difference. Pupils need to bring their books to school each day as we read regularly in class. Aim for 25 times each half term.

Your child should be logging into Times Tables Rockstars as often as possible to work on their recall of times tables. There are also plenty of games and activities available on Purple Mash. If you need any help with logging in, please let me know.

Links to previous learning... Children have previously learned that life today differs from the past and explored their local town and country. They have also begun to compare where they live with a place outside Europe, discussing similarities, differences, and personal preferences.

Dates for your diary:

18th June – Ely Stained Glass Museum

22nd July – Last day of school