

Transforming Lives Through Inspirational Learning

The Pines Primary School Sports Premium Plan 2024-25

The aim of the Sports Premium Plan is to allow us to specifically target the use of the Sports Premium on activities which enable us to achieve our vision in a way that is sustainable benefiting both pupils today and in the years to come. In order to ensure sustainability, we commit an element of the premium to developing facilities.

At The Pines Primary School, we are committed to offering a broad and balanced curriculum which encourages children to develop as independent, motivated and resilient learners. As part of that commitment we want to ensure we do our best to equip children with the knowledge, skills and motivation to lead healthy active lives and offer a range of opportunities which nurture interests and talents and hopefully sow the seeds for lifelong participation in physical activity and sport as well as widening their life experiences.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Cross-curricular orienteering membership	Pupils across the school are given the opportunity to learn in a more active way. Orienteering is embedded in the PE curriculum.	Pupils enjoy this as a PE topic. It is used by some KS2 classes across the curriculum but we will target the use of it more this year. Need to use it more regularly in a cross-curricular sense to be able to get the most from it.
Membership of Forest Heath School Sports Partnership	Pupils get excellent teaching in specific areas such as dance, balance bikes/bikeability and First Aid training. Teachers learn from these sessions and have access to subject specific CPD. Access to competitive sports across the school in a range of sports at different levels. Gold School Games mark last year.	Clear positive impact for both pupils and staff. Continued membership is key to improvement of teaching and profile of PE.
PE Pal membership to provide planning and assessment of pupils in PE.	Positive feedback from staff on ease of use and lessons. A very good way to monitor pupils. However, issues with the app and accessibility mean we	Some issues around the app closing down and updates. We have decided as a school to buy into the Get Set 4 PE scheme through the trust. This should be a more comprehensive and reliable scheme.
Contribution towards travel expenses for swimming teaching	All pupils in KS2 given the opportunity to access high quality swimming teaching.	We have decided to continue with Years 3 and 5 going to swimming lessons this year. However, the rising costs of this,



along we not being able to use PE premium money for travel means we may need to cut it down to one class next year. Premier Sports coaches in at lunchtime to Increased activity for all pupils with each Clear positives for many children from provide coaching and a football club. class having a day on the MUGA with a the coaches being in school. However, the coach, focusing on a different sport each cost of having two coaches each day was week. Football coaching has improved too much so we have taken it down to one behaviour during lunchtimes with football. for this year. It has also provided the opportunity for a girls football club each week to increase the number is girls taking part in football and sport.

Details with regards to funding

Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. £ 17, 670

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership with Forest Heath School Sports Partnership for access to coaching and competitions. Equipment renewal and purchasing. For new sports, lunchtime clubs and playtimes including for Opal.	Staff will be involved in teaching and CPD Pupils will be in lessons and in competitions. Midday/playtime staff outside monitoring and running activities. Pupils taking part in games.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 — The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. Key Indicator 2 Key Indicator 4	experienced coaches. They will also be given opportunities to take part in competitive and non-competitive events with other schools. Staff will observe and learn from highly skilled coaches and be offered CPD in a range of sports to increase confidence teaching PE.	membership with FHSSP incl. Dance teaching, balanceability, bikeability, First Aid training for pupils, staff CPD and school competitions.

Created by: Physical Fourth Sport TRUST



Membership with	Teachers will be running	Key Indicator 2	Pupils will take part in	£600 for yearly
Cross-Curricular	orienteering sessions in	Key Indicator 3	more active learning	membership and
Orienteering.	different subjects.		and physical exercise.	access to online
	Pupils will be taking part in		Year 6 Playleaders will	resources.
	orienteering sessions during		also run lunchtime	£365 for new
	lessons and running them		exercise activities	equipment.
	during lunchtimes.		using the Orienteering	
			course which boosts	
			responsibility and	
			leadership. Pupils	
			across the school will	
			gain a better	
			understanding of the	
			importance of physical	
			exercise.	
	Teachers will use Get Set 4 PE			
Yearly subscription	to run high quality PE lessons.	Key Indicator 1	Staff have access to	
o new teaching and	PE lead will also be able to		well planned lessons	£1237.50 for 3 year
nonitoring scheme.	easily view and assess the		for a range of sports.	subscription
	provision of PE across the		They are also able to	
	school and monitor pupil		easily monitor and	
	engagement in lessons and		track pupil progress.	
	clubs.		PE Lead can easily	
	Pupils will take part in		access tracking data.	
	lunchtime activities.			
		We to Break 2	Pupils have access to	
Premier Sports		Key Indicator 2	more active play	£7500
coaches running		Key Indicator 4	during the school day	
unchtime clubs.			and take part in a wide	
reated by: Physical Education	YOUTH SPORT TRUST		range or sports and	

			games. Coaches teach pupils about the importance of physical activity and also set examples for fair play and sportsmanship during play. Pupils are given more structure and guidance during games such as football.	
--	--	--	--	--

Key achievements 2024-2025

Activity/Action	Impact	Comments
Get Set 4 PE scheme introduced across the school	Higher engagement and enthusiasm from teaching staff in PE lessons and planning. Well planned lessons and units of work boost pupil participation and enjoyment. Better planning and monitoring across the school so the PE lead can assess areas for growth or change.	Will continue to monitor next year and assess where CPD may be needed for specific subjects or use of the monitoring and assessment tools.
Membership to sports partnership	Increased participation from pupils of all ages in inter-school activities. More opportunity and inclusion for SEND pupils to take part in events. CPD for staff to improve specific skills.	Membership to be renewed next year with a specific view to taking advantage of CPD and intering more competitions aimed at SEND or Girls.
Access to Cross-Curricular Orienteering	Use of CCO has been affected by development of the school site this year but has been used on a smaller scale. To work on compass and map reading skills.	New equipment and signs have been purchased to use next year on a larger scale.
Premier sports coaches for lunchtime clubs	A wider range of sports activities have been run during the year on the sports court. Pupils are given the chance to participate in competitive games and receive coaching and advice on improvement.	competitive games alongside OPAL activities. Coaches will continue to run
Equipment for OPAL and playtimes	A range of equipment has been replaced and bought during the year. Pupils are given wider opportunities to explore the way that	the Summer term to assess which areas of



they play. Damaged equipment that is no longer safe can be replaced.	for next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	26/29 pupils were able to swim 25m confidently. 3 pupils were still not able to swim without putting their feet on the pool floor
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	26/29 pupils were able to show a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	26/29 pupils were able to perform safe rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Pupils have had swimming lessons in two separate years at school. Progress has been made but the pupils who have not met expectations need more consistent exposure to swimming outside of school for us to be able to confidently assess them as meeting requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	Swimming is taught by qualified instructors at the Local swimming pool, so school staff do not teach.

Signed off by:

Head Teacher:	Kerry Darby
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michael Cocks – Class teacher and PE Lead
Date:	18/7/2025