

Nightingale class

Welcome to year 3! This half term we will be looking at Stone Age to Iron Age.

Most of our learning will be linked to our main theme, although some subjects such as maths will continue to be taught separately.

In **English** this year we have started to look at 'The Write Stuff' which is a scheme of work to help children write with flare and imagination.

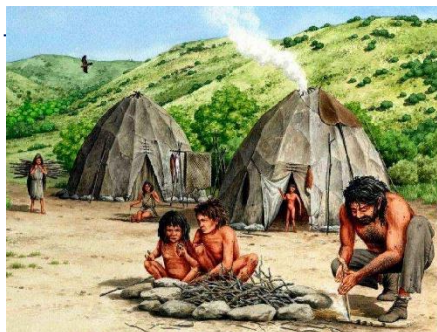
We are looking specifically at narrative text, and we will be focusing on the book 'Stone Age Boy' by Satoshi Kitamura. Within these lessons, fundamental SPaG will be embedded. As well as this, spelling practice using 'Sounds and Syllables' will be done most mornings.

Our **maths** learning will cover place value and addition and subtraction this half term.

We will have interactive lessons mixed with independent work, as well as interventions for children needing some extra support.

In **art** we are going to be focusing on cave paintings and using natural inks and pigments such as berries and charcoal. We will also not use paint brushes and use our fingers to enhance the experience.

Stone Age to Iron Age



In **science** this half term we are going to be looking at Rocks, Fossils and Soils, linking to our theme. There will be both practical and theory-based learning.

In **French** we are starting with the basics and focusing on greetings.

In **computing** we will look at how to branch databases.

How to support you child at home

Working in partnership is important to us and makes such a difference to your child's progress. We would like to make sure that all children are completing their 'home learning'

- Reading for a least 5 minutes each day - Parents recording a short note in their reading record.
- Practise any sounds or sounds your child is struggling with at least 3 times a week.
- Practise reading and spelling the tricky words/common exception words.

Your class teacher will send home any information you need. Please ask if you have any questions.

Dates for the diary:

PE days: Wednesday and Friday

Trip to be confirmed