

Welcome back and Happy New Year! We will now be starting a new theme for the first part of this spring term. Our theme is 'I wonder what happens when I fall asleep?'. Throughout this theme the children will learn about dreams, night-time, and space. We will do lots of exciting hands-on learning and follow the children's interests. This will ensure that learning is irresistible and fun!

#### Literacy:

We will continue to learn our phonics sounds. We will support the children to learn to read independently and build on their understanding of texts. The children will also learn about writing captions and simple sentences. We will enjoy texts such as; 'Whatever Next!' and 'How to catch a star!'

#### Maths:

We will learn about the value and order of numbers to 20 using resources such as Numicon. The children will then move on to learning about addition and subtraction. We will also develop our knowledge about weight and capacity.

#### Personal, Social and Emotional Development:

We will learn about how to set a goal for ourselves. We will also learn about how sleep is good for our bodies and how we can make healthy choices.

## Spring term 1 Curriculum letter



#### What happens when I fall asleep?

#### Language and Communication:

We will be learning about how to ask and answer questions.

#### Physical Development:

We will work on making marks with control through our Pen Disco sessions. The children will also take part in gymnastics lessons.

#### Expressive Arts and Design:

The children will be experimenting with different tools and techniques to make dream bottles/catchers, a solar system and rockets.

#### Understanding the World:

The children will spend time learning about how the world changes at night and why this happens. We will also learn about our solar system and the different planets within it. We will also continue to look at the seasons through our daily calendar.

#### You can help your child by:

- Talking to them about what they are learning and sharing similar texts at home.
- Reinforcing the sounds they are learning at school.
- Reading daily when they get a book.
- Practising common exception words.
- Giving them opportunities to apply maths in 'real-life' situations such as spending money at a shop.