

We have already started this term's theme- What is a fossil? The children have asked questions like; What are fossils made from? Are fossils just bones? What happened to the dinosaurs? and How big is a dinosaur? This has given us a great starting point for our theme and hopefully we will find out the answers to all these questions in the next few weeks. We became paleontologists at the beginning of the week to help us start to study fossils carefully. We are going to make our own 'fossils' this half term and discover more about dinosaurs too.

#### Literacy:

The children will consolidate all of the sounds taught so far and start to learn some digraphs (2 letters that make 1 sound). We will use texts such as; 'Dear Dinosaur' and 'I'm going on a Dino hunt' to develop applying letter sounds to write short phrases or sentences.

#### Maths:

We will focus on exploring length and height. We will compare objects and order them accordingly. There will also be more exploration of the numbers 9 and 10. The children will be revisiting the number pairs that make 9 and 10. The children will also learn about 3D shapes and their properties.

#### Personal Social and Emotional Development:

We will develop skills to help solve problems that arise within friendship groups. We will continue to identify ways of being kind and fill up our kindness buckets.

## Spring term 2 Curriculum letter



### What is a fossil?

#### Communication and Language:

We will experiment with new and exciting vocabulary and participate in one to one, small and whole group discussions.

#### Physical development:

The children will take part in Balance ability lessons with Mrs Boston. These sessions will help children control a balance bike and for some children progress to riding pedal bikes.

#### Expressive Arts and Design:

We will be creating fossils using salt dough and using different techniques and materials to make models of dinosaurs. In music we will learn about rhythm and pulse by singing and performing some dinosaur songs.

#### Understanding the World:

Our big focus will be on fossils leading into dinosaurs and prehistoric animals. The children will learn about how dinosaurs are different from one another and sort herbivores and carnivores. They will link this to the different types of food they like to eat. We will also learn about ice and experiment with how to melt it to reveal dinosaurs hidden inside.

#### You can continue to help your child by:

- Talking to them about what they are learning and sharing similar texts at home.
- Reinforcing the sounds they are learning at school.
- Reading daily.
- Practising common exception words.
- Giving them opportunities to apply maths in 'real-life' situations such as spending money at a shop.