

## Squirrel Class

Welcome to the second half of the Spring term. This is only a short half term, but we have lots of exciting learning opportunities to squeeze in.

Our theme is all about Animals and one that is very popular with the children. We will have some different animals join us this term but we would love to invite more so if you are able to help us with this please come and speak to us.

## English

In English we will link our Animal theme to our learning. We will be focusing on narrative and writing our own stories based on the texts 'The Bear and The Piano' and 'Wombat Goes Walkabout'.

We will be having an Oracy focus each week where children will be encouraged to use clear speaking voices, appropriate tone of voice and how to challenge each other politely.

## Maths:

In maths we will be completing our learning about place value to 50.

We will then move into height and length, heavy/light, full/empty and finishing with volume.

## Music

In music we will be exploring the musical suite of 'Carnival of the Animals'

Spring  
2

Curriculum  
Letter



Animals  
Paw, Claws and Roars

## Phonics

In Phonics we will be continuing to learn our sounds and recapping previous ones we have already learnt. Please continue to practise these at home.

## DT

During DT, the children will be designing, making and evaluating moving animals.

## PSHE

In PSHE we will be exploring the idea of Healthy Lifestyles. We will think about healthy foods along side physical and mental well being.

## Computing

In our computing, the children will be building on previous knowledge of using directional language to programme a robot. We will now focus on creating our own maps to direct a robot using the app Scratch.

## Science

In Science, the children have been introduced to animals, including humans. We will be identifying and naming a variety of common animals including fish, birds, amphibians, reptiles and mammals.

## Reminders

### PE REMINDER MONDAY AND THURSDAY

P.E will continue to be twice a week on a Monday and Thursday afternoons. Please come in dressed in PE kit and remove any earrings on these days.

### SCHOOL DINNERS

If your child is having a school dinner, please can we ask for your support us in helping them to know their choices for each day. It would help them at lunchtime to know what they are expecting and possibly relieve some anxious moments. Thank you

Reading books will continue to be changed on Mondays and Fridays.

Working in partnership is important to us and makes such a difference to your child's progress. We would like to make sure that all children are completing their 'home learning'

- Reading any book, magazine, recipe, for a least 5 minutes each day - Parents recording a short note in their reading record.
- Practise any sounds or sounds your child is struggling with at least 3 times a week.
- Practise reading and spelling the tricky words/common exception words.

We have sent home Common Exception Words as well as the alternative sounds from the Autumn and first half of the Spring Term.  
Please ask us if you need another copy.

## Upcoming Events/Reminders for this half term:

Engage and Empower Day  
23<sup>rd</sup> February

Parent Consultations  
Tuesday 24<sup>th</sup> Feb 3:30-  
5:30pm  
Wednesday 25<sup>th</sup> 3:30-6pm

World Book Day  
Thursday 5<sup>th</sup> March  
(more details to follow)

Science Week  
W.C 9<sup>th</sup> March

Phonics Screen  
Information Session  
24<sup>th</sup> March  
(more details to follow)

Multi-cultural Day  
26<sup>th</sup> March