



| | |
|----------------------|---------------------------|
| POLICY NAME: | Accessibility Plan |
| Frequency of review: | 2 Years |
| Reviewed On: | May 2026 |
| Reviewed By: | Kerry Darby |
| Next review (date): | May 2028 |

1. Introduction

At The Pines Primary School, we are committed to providing a fully accessible environment that values and includes all pupils, staff, parents, carers and visitors regardless of their education, physical, sensory, social, emotional, spiritual or cultural needs. We are committed to promoting equality of opportunity, eliminating discrimination and fostering a culture of inclusion, respect and high expectations for all members of our school community.

This Accessibility Plan has been developed in accordance with the Equality Act 2010 and the Special Educational Needs and Disability (SEND) Code of Practice.

2. School Context

The Pines Primary School is a modern two-storey building completed in 2018 and designed in accordance with current accessibility regulations and building standards.

The school includes:

- Lift access to all floors
- Accessible toilets and hygiene facilities
- Wide corridors and doorways
- Step-free access throughout the building
- Accessible parking in the school drop off area for parents and pupils
- Accessible parking bay in staff car park for Trust staff and visitors.
- Evacuation procedures for pupils and adults with additional needs
- Accessible playground and external pathways

The school recognises that accessibility needs may change over time and therefore remains committed to making reasonable adjustments where necessary.

3. Aims of the Accessibility Plan

The school aims to:

a) Improve access to the physical environment

The school will continue to improve and maintain the physical environment to enable all pupils, staff and visitors to take full advantage of education and associated services.

This includes:

- Maintaining accessible entrances, routes and facilities
- Ensuring classroom layouts support mobility needs
- Reviewing signage, lighting and acoustics
- Providing specialist furniture or equipment where required
- Ensuring emergency evacuation procedures are inclusive

b) Increase access to the curriculum

The school will continue to ensure that pupils with disabilities and additional needs can access a broad, balanced and inclusive curriculum.

This includes:

- Differentiated teaching approaches
- Adaptive resources and technology
- Access arrangements for assessments
- Staff training in SEND and inclusive practice
- Inclusive educational visits and extracurricular activities
- Support from external agencies where appropriate

c) Improve the delivery of information

The school will continue to improve communication for pupils, parents, carers, staff and visitors with disabilities.

This may include:

- Large print materials
- Visual supports
- Alternative communication methods
- Use of translation or interpretation services where appropriate
- Accessible website content in line with current regulations

4. Awareness and Training

The school acknowledges the importance of ongoing training and awareness raising for staff and governors regarding disability equality, accessibility and inclusive practice.

Training may include:

- SEND awareness
- Medical needs training
- Autism awareness
- Use of adaptive equipment
- Inclusive classroom strategies
- Equality Act responsibilities
- Manual handling and evacuation procedures where required

5. Linked Policies and Documents

This Accessibility Plan should be read in conjunction with the following school policies and documents:

- SEND Policy
- Equality Information and Objectives
- Health and Safety Policy
- Medicines in school policy
- Behaviour Policy

- Curriculum Policy
- Safeguarding and Child Protection Policy

6. Monitoring and Review

The school will regularly review accessibility arrangements through:

- Site audits
- Health and safety inspections
- Feedback from pupils, parents, staff and visitors
- Reviews of pupil needs
- Trust monitoring visits

Reasonable adjustments identified through these processes will be considered and implemented where appropriate and financially viable.

7. Responsibilities

The Trust and Senior Leadership Team are responsible for:

- Monitoring the implementation of this plan
- Ensuring compliance with the Equality Act 2010
- Promoting inclusive practice throughout the school
- Allocating resources where appropriate

All staff share responsibility for ensuring accessibility and inclusion remain central to school practice.

8. Partnership Working

The school will work in partnership with:

- Parents and carers
- The Local Authority
- External agencies and specialists
- Health professionals
- Educational psychologists and SEND services

In order to support the effective implementation of this plan and meet the needs of all pupils.

9. Complaints

Any concerns relating to accessibility will be managed through the school's Complaints Procedure.

10. Review Cycle

This Accessibility Plan will be reviewed every three years, or sooner where significant changes to the school site or pupil needs occur.