

Owl Class

Welcome back!

Our learning theme for this half term is...

Would you have survived as a Tudor?

Most of our learning will be linked to our main theme, although some subjects i.e. Maths, will continue to be taught separately.

In English, children will focus on narrative and play writing. Using the plot of the book of "Treason", we will write a narrative from different characters' perspectives using expanded noun phrases, modal verbs, relative clauses, and the perfect tense. Later, we will explore Shakespeare plays to write our own scripts, focus on vocabulary, and develop Voice 21 oracy skills across physical, linguistic, cognitive, and social-emotional areas.

In Maths, we will focus heavily on managing decimals—including adding and subtracting values with the same or different decimal places, exploring decimal sequences, and calculating missing values when multiplying and dividing by 10, 100, and 1,000. We will also learn to understand negative numbers, counting through zero and finding differences. Finally, we will practice converting between metric and imperial units (including length, time, and timetables) and finish by exploring and estimating volume and capacity.

Links to Prior Learning

This topic builds on pupils' previous learning about Roman Britain and the Anglo-Saxons to explore how Britain changed over time. By looking back at these earlier eras, pupils can better contrast them with the distinct social and political shifts of the Tudor period. This connection helps them build a clearer, continuous timeline of British history.



For DT, we will investigate Tudor purses. We will explore shape and texture to design a drawstring purse, then plan, decorate, and create our own textile pieces before evaluating our final product.

In Computing, we will be programming selection in quizzes. We will learn how to explore conditions, select outcomes, and write, test, and evaluate our own quiz algorithms.

In Science, we will explore human development, learning how babies grow, tracking growth data, and understanding the physical and emotional changes that occur during childhood, puberty, and old age.

During History lessons, we will investigate Tudor life. We will analyse royal portraits of Henry VIII and Elizabeth I, look at the Break with Rome, explore social classes, study the Spanish Armada, and look into Elizabethan leisure activities.

Reminders:

Please can your child bring their reading book to school every day. We will spend a little time reading on most days and the pupils will be able to change their books when needed.

PE will be on Thursdays and Fridays. On Thursdays we will be focussing on athletics and on Fridays we will be playing team building games.

As part of our healthy eating approach, we do not allow squash or flavoured water in school, so please ensure your child has only water in their bottle. If your child would like a snack at break times, we ask that you send them to school with fresh fruit or vegetables to promote a healthy diet.

How to support your child at home:

Working in partnership is important to us and makes such a difference to your child's progress. We would like to make sure that all children are completing their 'home learning'.

- Reading each day - recording their reading activity in their reading journal.
- Practise your current set of spellings and or the statutory spellings.
- Practise times tables frequently - focus on any your child struggles with. You can use Timetable Rock Stars or Hit the Button for this. You can also use any other methods your child enjoys.

Dates for your diary:

16 June – County High visit

WC 22nd June- Pines' Got Talent Auditions

26th June - Kentwell Hall Trip & PFA Summer Disco

1st July - Sports Day

8th & 9th July- Y5 & Y6 Performance

10th July – Final of Pines' Got Talent

15th July- Move Up Day

17th July – Last Day of Term