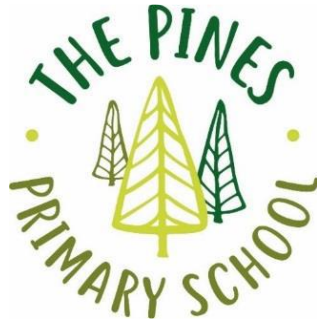




Transforming Lives Through Inspirational Learning

**The Pines Primary School
Sports Premium Plan 2025-26**

The aim of the Sports Premium Plan is to allow us to specifically target the use of the Sports Premium on activities which enable us to achieve our vision in a way that is sustainable benefiting both pupils today and in the years to come. In order to ensure sustainability, we commit an element of the premium to developing facilities.

At The Pines Primary School, we are committed to offering a broad and balanced curriculum which encourages children to develop as independent, motivated and resilient learners. As part of that commitment we want to ensure we do our best to equip children with the knowledge, skills and motivation to lead healthy active lives and offer a range of opportunities which nurture interests and talents and hopefully sow the seeds for lifelong participation in physical activity and sport as well as widening their life experiences.

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Membership of Forest Heath School Sports Partnership	Pupils get excellent teaching in specific areas such as dance, balance bikes/bikeability and First Aid training. Teachers learn from these sessions and have access to subject specific CPD. Access to competitive sports across the school in a range of sports at different levels. Gold School Games mark last year.	Clear positive impact for both pupils and staff. Continued membership is key to improvement of teaching and profile of PE.
Membership to GetSet4PE scheme	Positive feedback from staff on ease of use and lessons. A very good way to monitor pupils and lesson plans show good progression.	Staff have adjusted well to the new scheme and are happy to use it consistently.
Premier Sports coaches in at lunchtime to provide coaching and a football club.	Increased activity for all pupils with each class having a day on the MUGA with a coach, focusing on a different sport each week. Pupil engagement with a range of sports has really increased.	Clear positives for many children from the coaches being in school. However, the cost of this, thinking about the PE budget changes, means we will likely stop using this service in the new school year.

Details with regards to funding

Total amount of funding for 2025/26. To be spent and reported on by 30th September 2026.	£ 17, 720
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Membership with Forest Heath School Sports Partnership for access to coaching and competitions.</i>	<i>Staff will be involved in teaching and CPD Pupils will be in lessons and in competitions.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils across the school will have access to high quality teaching from experienced coaches. They will also be given opportunities to take part in competitive and non-competitive events with other schools. Staff will observe and learn from highly skilled coaches and be offered CPD in a range of sports to increase confidence teaching PE.</i>	<i>£1240 for membership with FHSSP, First Aid training for pupils, staff CPD and school competitions.</i>
<i>Equipment renewal and purchasing. For new sports, lunchtime clubs and playtimes including for Opal.</i>	<i>Midday/playtime staff outside monitoring and running activities. Pupils taking part in games.</i>	<i>Key Indicator 2 Key Indicator 4</i>	<i>Pupils will have access to various activities and games during playtimes, boosting the amount of active play.</i>	<i>£5723.23</i>

<i>Premier Sports coaches running lunchtime clubs.</i>	<i>Pupils will take part in lunchtime activities.</i>	<i>Key Indicator 2 Key Indicator 4</i>	<i>Pupils have access to more active play during the school day and take part in a wide range of sports and games. Coaches teach pupils about the importance of physical activity and also set examples for fair play and sportsmanship during play. Pupils are given more structure and guidance during games such as football.</i>	<i>£7237.50</i>
<i>Regular coaching sessions for all classes during lessons.</i>	<i>Pupils will be given opportunities to learn and try new sports with qualified coaches. Staff will be able to observe and learn from the sessions as part of PE CPD</i>	<i>Key Indicator 1 Key Indicator 4</i>	<i>Pupils are more engaged in PE lessons and look forward to sessions. Staff are more prepared and understand how to get the most out of lesson time. Engagement and enjoyment from pupils and staff is higher.</i>	<i>£1720</i>

Key achievements 2025-2026

Activity/Action	Impact	Comments
Get Set 4 PE scheme monitored and assessed based on two year's use.	Higher engagement and enthusiasm from teaching staff in PE lessons and planning. Well planned lessons and units of work boost pupil participation and enjoyment. Better planning and monitoring across the school so the PE lead can assess areas for growth or change.	Will continue to monitor next year and assess where CPD may be needed for specific subjects or use of the monitoring and assessment tools.
Membership to sports partnership	Increased participation from pupils of all ages in inter-school activities. More opportunity and inclusion for SEND pupils to take part in events. CPD for staff to improve specific skills.	Membership to be renewed next year with a specific view to taking advantage of CPD and entering more competitions aimed at SEND and Girls.
Premier sports coaches for lunchtime clubs	A wider range of sports activities have been run during the year on the sports court. Pupils are given the chance to participate in competitive games and receive coaching and advice on improvement.	Pupils enjoy the opportunity to play competitive games alongside OPAL activities. Coaches will continue to run lunchtime clubs next year.
Equipment for OPAL and playtimes	A range of equipment has been replaced and bought during the year. Pupils are given wider opportunities to explore the way that they play. Damaged equipment that is no longer safe can be replaced.	Audit has been undertaken at the end of the Summer term to assess which areas of play may need more equipment and focus for next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>22/26 pupils were able to swim 25m confidently. 4 pupils were still not able to swim without putting their feet on the pool floor</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>22/26 pupils were able to show a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	<i>22/26 pupils were able to perform safe rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Pupils have had swimming lessons in two separate years at school. Progress has been made but the pupils who have not met expectations need more consistent exposure to swimming outside of school for us to be able to confidently assess them as meeting requirements.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming is taught by qualified instructors at the Local swimming pool, so school staff do not teach.</i>

Signed off by:

Head Teacher:	<i>Kerry Darby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Cocks – Class teacher and PE Lead</i>
Date:	17/7/2026