

Term: Autumn 2026

Year Group: 3

Mathematics

Children will develop their fluency with number through a range of daily, quick arithmetic activities. They will also be completing a range of reasoning problems in every lesson. Below are the units we will be covering this term.

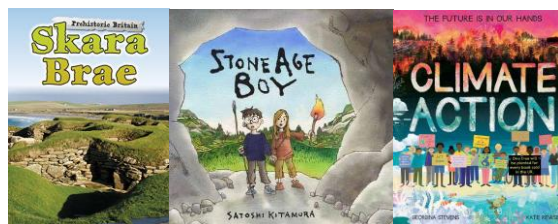
Place Value:

- Represent and partition numbers to 100 and 1000;
- Use number lines to 100 and 1000 to support their learning;
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones);
- Find 1, 10 or 100 more or less.

Addition/Subtraction/Multiplication/Division

- Apply number bonds within 10;
- Add and subtract 1s, 10s and 100s;
- Mentally add and subtract numbers with up to three digits and use formal written methods of column addition and subtraction;
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction;
- Estimate answers and use inverse operations;
- Recap on the 2, 5 and 10 multiplication tables;
- Use arrays, sharing and grouping to support their learning;
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

English



This term, writing opportunities will focus on:

- Fiction narrative based on *Stone Age Boy*
- Non-fiction holiday broacher on *Skara Brae*
- Magazine article based on the book *Climate Action*

Guided Reading

This half term we will be reading 'The Hodgeheg' and 'The Owl who was Afraid of the Dark'

- Reading texts as a class, in groups and individually;
- Practising the VIPERS skills – vocabulary, inference, prediction, explanation, retrieval and summarising;
- Developing their reading and study skills while interpreting the texts they are given.

Phonics / Spelling

In Year 3, we will follow the Sounds and Syllables scheme, breaking words into sounds and syllables and using fingers to count them. Each week, we will focus on a different sound.

Autumn 1:

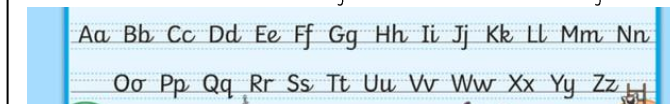
Week 1: contractions (he's, I've, we've)

Week 2: words beginning with /uh/ spelled -a- (about, around)

Week 3: words with -ex- (examine, explain)

Handwriting

We have implemented new lines guides on our exercise books this year to help with handwriting presentation and letter formation. We will also be revising lower case/upper case letters and making decisions about which letters to join and which to leave unjoined.



How to help at home

- Talk about their day;
- Read together daily and ask questions about the text;
- Play spelling games (we have examples if these would be helpful to you);
- Practise using maths in real life situations, e.g. using money or telling the time;
- Support with weekly homework.

Educational visits, visitors and key dates

Monday 12th October visit to Wandelbury for an immersive Iron Age experience.

Yusra Ali will be coming into school to talk to the children about Islam and share her faith – details TBC.

21st and 22nd October – parents evening

Key texts

- *Stone Age boy* - Satoshi Kitamura
- *The Colour Monster* - Anna Llenas
- *Climate Action* – Georgina Stevens
- *The Hodgeheg* – Dick King-Smith
- *The Owl who was Afraid of the Dark* – Jill Tomlinson

Creative Development

Art: This term, children will be making cave paintings using a range of mediums such as charcoal, dirt, berries and chalk to enhance the historical links to the Stone Age. We will be focusing on the work of Laura McKendry using pigments freely to create symbols, animals and humans.

Design Technology: During the term, children will be sewing a hanging penguin ornament linking to our theme of Antarctica.

Computing: This term we will be exploring computer systems, thinking about how a digital device works and what parts make up a digital device, and how digital devices help us.

We will also be thinking about branching databases and having a go at this ourselves.

Personal & Social Development

Personal, Social, Health, Economics:

This term our PSHE will focus on health, mental health and wellbeing. This includes physical health, eating well, hygiene and our bodies. We will also be exploring feelings, emotions, keeping safe and caring for others.

During PSHE lessons, they will have the opportunity to discuss their views during regular circle time discussions, develop strategies to problem solve and develop confidence in making choices that will benefit their health and wellbeing.

Knowledge and Understanding of the World

Science: We will learn about rocks where we will focus on the different types of rocks, how they are formed and their properties and animals including humans where we will focus on how to stay healthy and the human body including the skeleton.

Geography: During this term we will be considering the question: Who lives in Antarctica? We will look at the climate and where it is located as well as explore who Shackleton was.

History: We will be exploring the Stone Age to Iron Age this term and which will link to our art. We will think about hunter gatherers, the importance of farming and studying Skara Brae and Stone Henge.

Religious Education: This term, children will be focusing on Islam focusing on submission and obedience. Christianity will also be a key focus. How do Christians show that reconciliation with God is important.

French: This term we will be using greetings, learning about how to say family members and describing them.

Music: This term we will be looking at how we can use our voices to create a community and how songs impact a community.

Physical Education

PE will be on **Wednesday and Friday afternoons**, taught by Mrs Warwick on Wednesday – ball skills, netball, fundamentals and gymnastics. Jewellery (including earrings) must be removed. Please make sure the children wear their autumn/winter PE kits once the weather gets colder, as many of their lessons are outside.