

Term: Autumn 2026

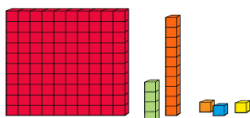
Year Group: 4

Mathematics

This term we will be covering the following units of work:

Place value

- Partitioning numbers to 10,000.
- Rounding to the nearest 10, 100 and 1,000



Addition and Subtraction

- Adding and subtracting 1s, 10s, 100s and 1,000s.
- Estimating answers and checking strategies.

Area

- What is area?
- Counting squares.



Multiplication and division.

- Times table and division facts.
- Multiplying three numbers and any number by 1 or 10.

English



The children will have opportunities to write a:

- A diary, derived from Roman Diary, the Journal of Iliona.
- Short story, inspired by Disney's *Feast*
- Non-chronological report, based on *Gut Garden*
- Short story, using *The Boy, the Mole, the Fox and the Horse*

During Guided Reading the children will be using the VIPERS approach as follows:

- V:** Using the text to find the meaning of unknown **vocabulary**
- I:** Developing the skill of drawing **inferences** ('reading between the lines')
- P:** Using information in the text to make **predictions**
- E:** Learning to **explain** answers about the text using evidence
- R:** Developing the skill of **retrieving** information from the text.
- S:** Learning to pick out key points to **summarise** a text

Phonics / Spelling

Year 3 & 4 spelling list words and spelling patterns including:

- Multi-syllable words with doubled consonants
- Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'
- Words containing 'sc' where it sounds like 'c' such as such as science

Handwriting

This term we will be using the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left not joined. We are aiming to increase the legibility, consistency, and quality of handwriting.



How to help at home

- Talk about their day
- Read together daily and ask different types of questions about the text
- Practise using maths in real life situations, e.g. using money or telling the time
- Support with weekly homework
- Times table practice at home is extremely important in the lead up to the multiplication check in June.

Educational visits, visitors and keu dates

- Meet the teacher – 9th September.
- Parent teacher consultations – 21st and 22nd October
- Mildenhall Museum - TBC
- Half Term – Monday 26th – 30th October
- Staff training day – Monday 2nd November and Friday 27th November

Key texts

- Gut Garden: A Journey into the Wonderful World of Your Microbiome
- The Boy, the Mole, the Fox and the Horse
- Roman Diary, the Journal of Iliona.



Creative Development

Art and Design: We will use the textures from different foods to create a printed piece of art.



Music: In music, the children will explore modern and classical music to learn about rhythm, pulse and melody.



Design Technology: We will research, design and create siege weapons that the Romans could have used when invading Britain

Computing: The children will be learning about computing systems and networks, in particular focusing on the internet. They will then move on to creating media and will explore audio production.

Personal & Social Development

Personal, Social, Health Education:

We will be focusing on Health and Wellbeing, where we will learn about making healthy choices for both your physical and mental health, and understanding the importance of being able to express your emotions, worries and thoughts.

Also, we will learn about positive habits, eating well and how people change physically and emotionally as they get older.



Knowledge and Understanding of the World

Science: We will learn how living things can be grouped and classified, including vertebrates and invertebrates, and investigate habitats in our local environment. We will also explore how environmental changes can affect plants and animals.

We will discover how our digestive system processes food and how different types of teeth help us eat. We will then use food chains to show how energy moves between producers, predators and prey.

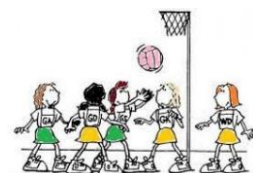


Geography: The children will be investigating – *Where does our food come from?* They will learn about importing and food miles, responsible trading and local produce as well as the effect of our food choices on the environment. Please encourage the children to bring in food labels from home showing the name of the food and where it was produced.



Physical Development and Well being

PE will be on Thursday and Friday afternoons. Children will come to school in their PE kit on these days. Jewellery (including earrings) must be removed.



History: In history, the children will question *Why did the Romans settle in Britain?* They will explore life in Roman Britain and the Romans' legacy.

Religious Education: Children will learn about how believing Jesus as their saviour, inspires Christians to save and serve others.