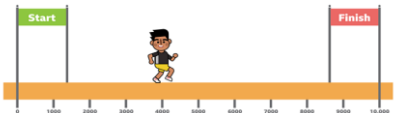
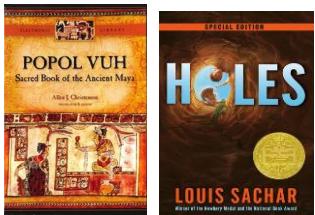


Term: Autumn 2026		Year Group: 5	
Mathematics		English	Phonics / Spelling
Children will develop their fluency with number through a range of daily, quick arithmetic activities. They will be revising all multiplication and division facts up to 12 x12.  Place Value: - Read, write, order and compare numbers up to 1,000,000 - Rounding numbers to a required degree of accuracy - Use negative numbers in context - Calculate intervals across zero Addition/Subtraction/Multiplication/Division: - Add and subtract numbers up to 1,000,000 - Multiply up to a 4-digit number by a 1-digit number using long multiplication - Divide up to 4-digit numbers by 2-digit numbers using long division - Show remainders as decimals - Identify common factors and multiples - Solve problems using all four operations		 Over the term the children will have several writing opportunities, these include writing: - A narrative (Maya myth) - Instructional writing (a recipe to make hot chocolate) - A non-chronological report (desert information) - A narrative (desert adventure story) During our Guided reading sessions, we will focus on: - Explaining the meaning of words in context. - Making inferences and explain answers by using evidence from the text. - Summarising the main ideas from more than one paragraph. - Retrieving and recording information.	Common exception words and common patterns, which will be sent home weekly. Some spelling patterns for the term include: - Practise using dictionaries and thesauruses - Word roots, e.g. port, portable, export, transport - Understanding Homophones, e.g. your, you're - Silent letters, e.g. knight - Words with 'oo', 'yoo' spelled 'eu' - Words ending with 'gn' - Prefixes 'fore', 'ab', 'com' and 'con'
Educational visits, visitors and key dates		How to help at home	Handwriting
Swimming lessons – weekly visit Animal Visit - Date TBC		Talk about their day: friendships, worries & peaceful ways to sort out problems. Read together and regularly ask questions as your child reads to you. Practise using maths in real life situations, e.g. using money or telling the time. When supporting home learning, more information will follow.	To write consistently at speed with neat, legible and joined letters. Each week we will look at a different descender or ascender join and make connections to our spelling. <i>amateur</i> <i>ancient</i> <i>apparent</i> <i>appreciate</i> <i>equipped</i> <i>equipment</i> <i>especially</i> <i>exaggerate</i>
			Key texts
			Who let the Gods Out/ Oh Maya Gods Both by Maz Evans 

Creative Development

Art: Children will be exploring clay modelling and the processes from design, through to finished product, using the correct equipment to shape and mould their final owl model.



Music: In music, we will be learning different songs. Our first song is Livin' on a Prayer by Bon Jovi. We will be continuing to practise finding the beat and will use the glockenspiels to accompany our singing.

DT: We will be cooking in DT this term. Year 5 will research and create their own recipe and ingredients for making Hot Chocolate.

Computing: In this unit, learners will develop their understanding of computer systems and how information is transferred, considering small-scale systems as well as large-scale systems.

Personal & Social Development

Personal, Social, Health Education:

This term, children will participate in developing ground rules for the class and explore what this means in practice. They will also take part in activities to build positive relationships in the class and develop their skills of co-operation.



They will consider their network of people who are special to them. Children will develop their skills in maintaining and coping with challenges in existing friendships. They will explore how communication, empathy and compromise can be employed to sustain healthy relationships and reduce conflict.



Knowledge and Understanding of the World

Science: This term, we will learn about Earth and Space. Focus will be on Children being able to describe the movement of the planets relative to the sun. Further lessons will focus on materials and their properties, linking to survival in the desert.



History: Year 5 will be learning about the Maya civilisation and why the Popal Vuh was an important myth passed on through many generations.

Geography: Children will explore deserts around the world, identifying their location and what makes them unique. They will further discuss how deserts are changing and whether they are dangerous or full of life.



Religious Education: This term, year 5 will be discovering what the Quran reveals about Allah and his guidance in the Muslim faith followed by exploring the Christian faith and how God and the Gospel is such good news for Christians.

Physical Development and Well being

This term, PE will be taught in the form of swimming lessons on a Friday morning at Newmarket pool. Children are to come to school in their uniform and change into their swimming gear at the pool, on these days. Earrings must be removed for swimming lessons and they must remember to bring a hat and towel.

Year 5 will also be practising mindfulness activities regularly in class to help them settle into their new routines and environment.