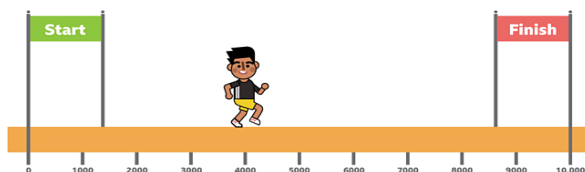


Term: Autumn 2026

Year Group: 6

Mathematics

To start this year, we will be looking at place value and number. We will look at numbers up to 10,000,000 and practise recognising their place value. We will compare, order and round numbers of different sizes and we will explore negative numbers. We will apply our learning to different topics and real-life scenarios.



Following this, we will practise carrying out different calculations, using a range of different formal written methods, as well as carrying out calculations in our heads. We will add, subtract, multiply and divide increasingly large numbers. As part of this, we will look at long division. We will also explore prime, square and cube numbers.

Each week, we will practise our times tables in school. It is vital that children know their times tables up to 12 by this point. As well as practising this in school, children need to continue to practise at home.

How to help at home

- Practise year 5 and 6 spellings
- Make sure your child knows their times tables up to 12x12
- Complete the homework tasks set
- Listen to your child read and read to them. Discussions about stories are vital to improving

English



Writing opportunities this term will focus on:

- First person narrative linked to the book Window
- News articles based on our study of the Great Air Race of 1934
- Poetry based on Remembrance
- A Christmas-themed persuasive letter to Scrooge

During writing lessons, as well as discrete punctuation and grammar lessons, we will practise a variety of writing techniques and features, including adverbs, colons and semi-colons and subordinate clauses.

Guided reading sessions:

- Practise the VIPERS skills – vocabulary, inference, prediction, explanation, retrieval and summarising
- Read a variety of texts and use these to answer related questions

Educational visits, visitors and key dates

21st – 29th September – Bikeability sessions
 22nd September – School photos
 16th October – PFA School Disco
 21st – 22nd October – Parents Evening
 17th December – Christmas Dinner and Christmas Jumper Day and KS2 Carol Concert
 18th December – Last day of term

Phonics / Spelling

We will continue using the Sounds and Syllables scheme for spelling. Each week, we will focus on a different pattern or sound. We will also spend time working on the Year 5 and 6 spellings. A copy of these will be sent home with your child so please encourage them to practise some of these each week.

If you would like some information or guidance on how the Sounds and Syllables technique works, please get in touch with us. We would be happy to go through it with you.

Handwriting

To write consistently at speed with neat, legible and joined letters, working towards gaining a pen license. Each week we will look at a different descender or ascender join.

amateur *equipped*
ancient *equipment*
apparent *especially*
appreciate *exaggerate*

Key texts

Window – Jeannie Baker
Holes – Louis Sachar
A Christmas Carol – Charles Dickens

Creative Development

Art: In art, we will be working on a few different projects this term. We will start with some lino printing to create a stag picture. creating wire models this half term. These will be based on aircraft, and we will learn about the skills needed to manipulate and bend wire.

Music: This term, we will be learning about rhythm in music. We will be looking at simple and more complicated rhythms such as syncopation or polyrhythms. After half term, we will look at music that comments on social change. This is an opportunity to look at music based on civil rights and the emotional effects of music.

Design Technology: In DT this term, children will design and make their own moving model based on old-fashioned torture and punishment equipment. This links to our History theme. Finally, they will evaluate their finished product, reflecting on both function and appearance.

Computing: In computing this term, children will learn how data travels across the internet, exploring addresses, data packets, and online communication. They will work together on shared projects, compare different ways of communicating, and think carefully about how to stay safe and responsible online.

Personal & Social Development

Personal, Social, Health Economics:

We will be focusing on Health and Wellbeing, where we will learn about making healthy choices for both your physical and mental health, and understanding the importance of being able to express your emotions, worries and thoughts.

Also, we will learn about positive habits, eating well and how people change physically and emotionally as they get older. Year 6 pupils are at a key point in their childhood where they will need to understand about upcoming changes to their bodies and knowing how to handle this.

We will also look into understanding health and medicine on a wider scale so that the children are prepared for discussions in the future on a larger scale on healthcare, drugs, vaccines and technology.

If you have any concerns about your child in this possibly stressful time for them, please come and speak to us to make us aware of anything that may help us understand how they are feeling.

Knowledge and Understanding of the World

Science: In science, we will be looking at electricity. We will recap how circuits work and how we can create different types of circuit. After this, we will study light. The children will learn how light travels and how we are able to see objects. They will also explore shadows and consider how these are created and why they take the shapes that they do.

Geography: Our work in geography this term will be based around our history themes. The children will have opportunities to study world maps and think about the way routes are planned. The children will also look at the physical geography of the UK and our local area.

History: In History, the class will be using research and historical enquiry skills to find out details about the Great Air Race and its participants. After half term we will look at crime and punishment through history and will be looking at how crime and punishment has changed through different eras, both in the UK and internationally. We will be discussing the reasoning behind punishments and how human perception and opinion of punishments has changed.

Religious Education: This term, we will be learning about Tawhid in Islam. This is a central belief within Islam relating to the oneness of Allah. We will then study Christianity and the belief that Jesus was the incarnation of God.

French: The children will spend time learning how to talk about their hobbies and their likes and dislikes. We will also learn about clothing and how to express opinions on different items.

Physical Development and Well being

During PE lessons, we will be trying out some new sports as well as working on others that the children have previously done in school. This half term we will be playing rugby and learning about parkour. These are both activities that involve careful body control and speed. We will then spend next half term studying dance and table tennis. **Our PE days are Tuesdays and Fridays.**

As part of our commitment to wellbeing, pupils will be encouraged to take part in active play outside at break and lunchtimes through OPAL. Year 6 will be given the chance to become Play Detectives to help organise and run activities for younger pupils.